

Prénom \_\_\_\_\_

**Le Bien-Être - Speaking Assessment Brainstorm**  
**Français 2**

<b>Thème</b>	<b>Questions possibles</b>	<b>Réponses possibles (vocab, exemples, etc.)</b>
1)	1)  2)  3)	1)  2)  3)
2)	1)  2)  3)	1)  2)  3)
3)	1)  2)  3)	1)  2)  3)

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INTERPERSONAL SPEAKING RUBRIC				
	Proficient 4 pts.	Basic 3 pts.	Minimal 2 pts.	Total Score: _____/20
<b>Topic Development</b>	- <b>complete and detailed</b> response that demonstrates understanding of the question _____	-basic but comprehensible response to the question <b>with some detail</b> _____	-provides an incomplete response to the question, <b>lacking detail or understanding of question</b> _____	
<b>Vocabulary</b>	- <b>consistently incorporates</b> recently learned words (when applicable) _____	- incorporates <b>some</b> recently learned words (when applicable) _____	- incorporates <b>very few</b> recently learned words (when applicable)  -and/or resorts to <b>English</b> _____	
<b>Language Use and Accuracy</b>	- <b>uses a variety</b> of appropriate structures (when applicable)  - <b>minimal</b> or no grammatical errors  - <b>consistently</b> self-corrects errors to enhance communication (when applicable) _____	- <b>attempts to use</b> appropriate structures (when applicable)  - <b>some</b> grammatical errors  - <b>occasionally</b> self-correct errors effectively _____	- <b>rarely uses</b> appropriate structures  - <b>frequent</b> grammatical errors  - <b>rarely</b> self-corrects errors or self-correction interferes with communication _____	
<b>Fluency</b>	- <b>fluid</b> response, any pauses in speech do not detract from the response _____	- <b>parts of response may be fluid</b> but others may have pauses and hesitations _____	- <b>choppy</b> response with <b>long pauses</b> that detract from comprehensibility _____	
<b>Pronunciation</b>	- <b>comprehensible</b> to a native speaker and requires no interpretation _____	-overall <b>clear w/ occasional errors</b> in pronunciation _____	- <b>mispronounces</b> many of the words in the answer requiring frequent interpretation _____	

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