**LE CHEMIN DE CHEZ MOI**

Complete the following tasks using new vocabulary and expressions from Chapter 9.1. Please hand-write, double-space, and use expressions of chronology to connect your steps.

Using a map of your neighborhood, you will give instructions, to help someone arrive at your public transportation destination or directly to school. You will be graded as follows:

1) Accuracy of directions according to map (please attach) 6 7 8 9 10

student directions are completely accurate

student directions have 1 error

student directions have 2 errors

student directions have 3 errors

more than 3 errors

2 Use of at least 5 different walking direction verbs: 6 7 8 9 10

student uses at least 5 different verbs

student uses at least 4 different verbs

student uses at least 3 different verbs

students uses only 2 different verbs

student uses same verb repeatedly

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3) Use of enhanced walking vocabulary for clarity 6 7 8 9 10

student uses a wide variety of vocabulary

student uses a good variety of vocabulary

student uses some variety of vocabulary

student uses the same vocabulary repeatedly

student uses little to no variety of vocabulary

4) Clear and proper use of structures 6 7 8 9 10

no or few errors in structures (0-2)

a few errors (3-5)

several errors (5-7)

many errors (8-10)

directions riddled with errors

In addition, you will give directions for how to take public transportation from your home station or bus stop and tell us how to get all of the way to Payton

1) Accuracy of directions according to map (please attach) 6 7 8 9 10

2 Use of at least 5 different direction verbs: 6 7 8 9 10

3) Use of detailed transportation vocabulary for clarity: 6 7 8 9 10

4) Clear and proper verb use and structures: 6 7 8 9 10