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| **5****Strong****--------------****A****63 - 70 pts.** | * Thorough and effective treatment of topic, including supporting details and relevant references to all sources (EXEMPLES CONCRETS!!!!!!!!!!!!!!!)
* Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility
* Varied and appropriate vocabulary and idiomatic expressions
* Control of time frames; accuracy and variety in grammar, syntax, and usage, with few errors
* Organized essay; effective use of transitional elements or cohesive devices
* Variety of simple and compound sentences, and some complex sentences
 |
| **4****Good****--------------****B****56- 62 pts.** | * Effective treatment of topic, including some supporting details and mostly relevant references to all sources (EXEMPLES CONCRETS!!!!!!!!!!!!!!!)
* Fully understandable, with some errors, which do not impede comprehensibility Generally appropriate vocabulary, including some idiomatic expressions
* Accurate use of present time and mostly accurate use of other time frames; general control of grammar, syntax, and usage
* Organized essay; some effective use of transitional elements or cohesive devices
* Simple, compound, and a few complex sentences
 |
| **3** **Fair****--------------****C****49 - 55 pts.** | * Competent treatment of topic, including a few supporting details and references to all sources Generally understandable, with errors that may impede comprehensibility (EXEMPLES VAGUES)
* Sufficient vocabulary, including a few idiomatic expressions
* Mostly accurate use of present time and some accuracy in other time frames; some control of grammar, syntax, and usage
* Some organization; limited use of transitional elements or cohesive devices
* Simple and a few compound sentences
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| **2** **Weak****--------------****D****42 - 48 pts.** | * Inadequate treatment of topic, consisting mostly of statements with no development; references to sources may be inaccurate; may not refer to all sources (EXEMPLES VAGUES)
* Partially understandable, with errors that force interpretation and cause confusion for the reader
* Limited vocabulary and idiomatic expressions
* Some accuracy in present time and little or no accuracy in other time frames; limited control of grammar, syntax, and usage
* Inadequate organization; ineffective use of transitional elements or cohesive devices
* Simple sentences and phrases
 |
| **1****Poor****--------------****F****35 - 41 pts.** | * Little or no treatment of topic; may consist mostly of repetition of sources or may not refer to any sources (AUCUN EXEMPLE)
* Barely understandable, with frequent or significant errors that impede comprehensibility
* Very few vocabulary resources
* Little or no control of grammar, syntax, usage, and time frames
* Little or no organization; absence of transitional elements and cohesive devices
* Simple sentences or fragments
 |
| **0****Un-acceptable****--------------****F****0- 34 pts.** | * Mere restatement of language from the prompt
* Clearly does not respond to the prompt; completely irrelevant to the topic
* “Je ne sais pas,” “Je ne comprends pas,” or equivalent
* Not in the language of the exam
* Blank
* NUL
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