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| **5**  **Strong**  **--------------**  **A**  **63 - 70 pts.** | * Thorough and effective treatment of topic, including supporting details and relevant references to all sources (EXEMPLES CONCRETS!!!!!!!!!!!!!!!) * Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility * Varied and appropriate vocabulary and idiomatic expressions * Control of time frames; accuracy and variety in grammar, syntax, and usage, with few errors * Organized essay; effective use of transitional elements or cohesive devices * Variety of simple and compound sentences, and some complex sentences |
| **4**  **Good**  **--------------**  **B**  **56- 62 pts.** | * Effective treatment of topic, including some supporting details and mostly relevant references to all sources (EXEMPLES CONCRETS!!!!!!!!!!!!!!!) * Fully understandable, with some errors, which do not impede comprehensibility Generally appropriate vocabulary, including some idiomatic expressions * Accurate use of present time and mostly accurate use of other time frames; general control of grammar, syntax, and usage * Organized essay; some effective use of transitional elements or cohesive devices * Simple, compound, and a few complex sentences |
| **3**  **Fair**  **--------------**  **C**  **49 - 55 pts.** | * Competent treatment of topic, including a few supporting details and references to all sources Generally understandable, with errors that may impede comprehensibility (EXEMPLES VAGUES) * Sufficient vocabulary, including a few idiomatic expressions * Mostly accurate use of present time and some accuracy in other time frames; some control of grammar, syntax, and usage * Some organization; limited use of transitional elements or cohesive devices * Simple and a few compound sentences |
| **2**  **Weak**  **--------------**  **D**  **42 - 48 pts.** | * Inadequate treatment of topic, consisting mostly of statements with no development; references to sources may be inaccurate; may not refer to all sources (EXEMPLES VAGUES) * Partially understandable, with errors that force interpretation and cause confusion for the reader * Limited vocabulary and idiomatic expressions * Some accuracy in present time and little or no accuracy in other time frames; limited control of grammar, syntax, and usage * Inadequate organization; ineffective use of transitional elements or cohesive devices * Simple sentences and phrases |
| **1**  **Poor**  **--------------**  **F**  **35 - 41 pts.** | * Little or no treatment of topic; may consist mostly of repetition of sources or may not refer to any sources (AUCUN EXEMPLE) * Barely understandable, with frequent or significant errors that impede comprehensibility * Very few vocabulary resources * Little or no control of grammar, syntax, usage, and time frames * Little or no organization; absence of transitional elements and cohesive devices * Simple sentences or fragments |
| **0**  **Un-acceptable**  **--------------**  **F**  **0- 34 pts.** | * Mere restatement of language from the prompt * Clearly does not respond to the prompt; completely irrelevant to the topic * “Je ne sais pas,” “Je ne comprends pas,” or equivalent * Not in the language of the exam * Blank * NUL |