**L’Histoire du**

Nom:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will tell a story in the past using the passé composé. As a class, we will brainstorm presentation ideas so that you have a wide variety of genres and formats from which to choose. The criteria for the presentation are outlined below.

**DUE DATE:** **Imrem – Monday, December 14th Lewis – Tuesday, December 15th**

Genre de Projet:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Format: □ en direct □ vidéo

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| **Contenu – entièrement en français** |
| 15 total uses of the passé composé – correct usage and formation* minimum 5 uses with avoir, minimum 5 uses with être – must be written on other side
 |  /30 |
| Variation of subjects (at least 3) * je, tu, il, elle, on, nous, vous, ils, elles, Marc, ma sœur, le chien, etc.
 |  /6 |
| Overall French usage |   /10 |
|  **CONTENU /46** |

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| **Style** |
| Captions for all uses of the passé composé Printed/incorporated into presentation – subtitles, posters, PowerPoint, etc. |  /10 |
| Visual component * at least 10 images/illustrations/scenes
 |  /10 |
| Creativity and effort |   /10 |
| Pronunciation/comprehensibility |   /10 |
|  **STYLE /40** |

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| **Productivity – makes good use of class time and is focused on project** |
| Class on 12/8 (Imrem) or 12/9 (Lewis) |  /10 |
| Class on 12/10 (Imrem) or 12/11 (Lewis) |  /10 |
|  **PRODUCTIVITY /20** |

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|  **TOTAL /106** |

**Please complete this portion of the rubric before handing it in to your instructor. Write down the 15 passé composé sentences you are using in your story.**

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| **15 total uses of the passé composé** |
| Minimum 5 uses with **avoir** (see p.58) | Minimum 5 uses with **être** (see p.60) |
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