



Comité souverainiste de l'UQÀM

[www.souverainete-uqam.org](http://www.souverainete-uqam.org)

**oui**

**à la francophonie**

<http://www.francophonie.org/>

# FRANÇAIS I: MON PAYS FRANCOPHONE

First Organigramme Due: Friday, April 15, 2016

(see #3 below)

DUE DATES FOR ALL OTHER PORTIONS: TBD

For this project, you will use the Internet to research a French-speaking country. Then, (1) you will prepare a handout for your classmates, (2) complete a written assignment, and (3) orally present in French to the class on the due date. Please see the Peer Evaluation Form for the class presentation.

A. Find the person with the same country as you.

B. See the maps at the beginning of our textbook to locate your country. Sign up with me to let me know who you are partnered with and which country you will focus on.

C. Begin your research and create a graphic organizer by transferring/ summarizing what you find for each topic using individual words and expressions, but NOT FULL SENTENCES COPIED = PLAGIARIZED from your research. Each question should have a minimum of **5 ENTRIES** in your graphic organizer IN FRENCH.

VOILA! The French-speaking countries you and your classmates will be presenting on:

- |                                |                |
|--------------------------------|----------------|
| 1. le Cameroun                 | 7. le Québec   |
| 2. le Sénégal                  | 8. La Réunion  |
| 3. le Maroc                    | 9. le Mali     |
| 4. Haïti (m.)                  | 10. l'Algérie  |
| 5. la Guadeloupe/la Martinique | 11. Madagascar |
| 6. Le Vietnam                  | 12. Le Gabon   |

YOUR ORGANIGRAMME WILL BE HAND-WRITTEN, NEAT, CLEAR AND EASY TO READ. INCLUDE THE QUESTION WITH YOUR NOTES UNDERNEATH –

## IN F R E N C H!

Here are the questions that should be answered in your research, and included in your brochure and oral presentation eventually.

### QUESTIONS THÉMATIQUES:

1. Comment s'appellent le pays et ses habitants? Où se trouve le pays?  
*What is the name of your country and what are it's inhabitants called.  
Where is your country geographically?*

2. Comment est leur drapeau? Qu'est-ce que les couleurs symbolisent?  
*What is their flag like? What do its colors symbolize?*

3. Décrivez la topographie du pays (Il y a des montagnes au nord, un désert au sud, etc.)  
*Describe the topography of the country (eg. mountains, deserts, rivers, etc.)*

4. Comment s'appelle la capitale du pays et qui est le président, roi, premier ministre en ce moment?  
*What is the name of it's capital city and what is the name of the country's current leader?*

5. Décrivez le climat. Quel temps fait-il? Quelles activités pouvez-vous faire?  
*Describe the climate. What is the weather like year-round? What type of activities do people do based on the weather and geographical location?*

6. Quels monuments, paysages naturels ou centres culturels et commerciaux est-ce que vous pouvez visiter?  
*What monuments, natural landscapes or cultural and commercial centers can one visit?*

7. Quels sports, jeux de société ou passe-temps est-ce que les gens de ce pays font?  
*What sports, board games or leisure activities do people engage in?*

8. Quand est-ce que ce pays est devenu indépendant de la France?  
*When did this country become independant from France?*

9. Décrivez l'économie du pays (riche? pauvre?). Quels sont ses produits principaux?

*Describe the economy of the country. What are it's principal products?*

10. Quelles langues parle-t-on dans ce pays? Dans quels pourcentages?

*What languages are spoken in this country? In what percentages?*

11. Quelle est la religion principale? Est-ce qu'il ya des religions minoritaires ou indigènes?

*What is the principal religion? Are there minority or native religions?*

12. Qu'est-ce qu'on mange? Donnez un exemple d'une recette célèbre ou populaire dans le pays.

*What does one eat? Give an example of a popular or well-known recipe from this country.*

13. Donnez un fait intéressant que vous avez trouvé pendant votre recherche.

*Give a less widely-known fact that you found interesting during your research.*

14. Parlez de 2 événements courants dans votre pays.

*Tell us about 2 current events in your country from the last year or two.*

15. Décrivez 5 choses que vous devez apporter pour aller en voyage à ce pays et pourquoi.

*Describe 5 things that you should bring with you if you travel to this country and why.*

16. Décrivez une chose que vous ne devez pas faire ou dire quand vous voyagez dans ce pays.

*Describe one thing that you should not do or say if you travel to this country.*

D. KEEP AN ELECTRONIC BIBLIOGRAPHY. It is expected that the MAJORITY of your research is done on FRENCH WEBSITES.

Once you've learned basic information about your country, using French web sites will actually make it easier to create your handout. If you can't find the answer to a particular question, find another interesting or rele-

vant fact. Review vocabulary and verbs for leisure activities, weather, city and travel vocabulary.

You should also include two current events relevant to your country. For example, you could include one from the past year and one from the past week.

E. Prepare a one-page brochure for your classmates with highlights or interesting facts about your country, entirely in French. You will turn in a draft of the handout well before the oral presentation, so that I can proofread and help you edit. You must also include your sources on the handout and the FRENCH USED MUST BE YOUR OWN so as not to violate academic integrity.

F. You and your partner will orally present your country to the class. Be prepared to point out your country on the world map provided. Come in costume, bring a food, music, print out pictures and maps or make a poster to illustrate your presentation. Speak directly to the class using notes and your handout and visual aids, rather than reading your report! Each student will also turn in the written portion of the assignment after the presentation.

G. After all of the presentations are completed, you will decide to “visit” one of the Francophone countries presented and write the class a postcard ENTIRELY IN YOUR OWN FRENCH AND ACCURATE TO THE FACTS OF THE BROCHURE AND ORAL PRESENTATION. Use present tense verbs to describe the country (Part I) and past tense verbs (passé composé and imparfait) to say what you did there (Part II).