Presentational Rubric Speaking & Writing

Name:

Assessment:

	Exceeds Target (100%)	Meets Target (85%)	Approaches Target (70%)	Below Target (55%)
Comprehensibility How well does the audience understand me?	☐ My message is fully understandable. ☐ No interpretation is required by a sympathetic listener/reader.	☐ My message is mostly understandable. ☐ Minimal interpretation is required by a sympathetic listener/reader.	☐ My message is somewhat understandable. ☐ Some interpretation is required by a sympathetic listener/reader.	☐ My message is barely understandable. ☐ Significant interpretation is required by a sympathetic listener/reader.
Level of Discourse How do I express myself?	☐ I use a variety of simple and compound sentences. ☐ I employ various cohesive devices.	☐ I use mostly simple sentences with a few compound sentences. ☐ I employ a few cohesive devices.	☐ I use simple sentences that are repetitive in structure.	☐ I use a few simple sentences but rely primarily on individual words or phrases.
Vocabulary Usage How developed is my vocabulary?	☐ I use a rich variety of past and current vocabulary accurately. ☐ I incorporate new vocabulary.	☐ I use an adequate amount of past and current vocabulary accurately.	☐ I use an inadequate amount of past and current vocabulary. ☐ My vocabulary is sometimes inaccurate.	☐ I use an inadequate amount of past and current vocabulary. ☐ My vocabulary is usually inaccurate.
Language Control How accurate are my grammatical structures?	☐ I use both past and target structures accurately. ☐ My errors do not follow a visible pattern. ☐ I try to be creative with the language.	☐ I use past structures accurately. ☐ My target structures have a few patterns of errors.	☐ I use past structures fairly accurately. ☐ My target structures have several patterns of errors.	☐ I use past structures inaccurately. ☐ I do not attempt to use target structures.
Task Completion How well did I respond to the prompts?	☐ I respond fully and appropriately to all prompts. ☐ My response is well-organized and relevant.	☐ I respond adequately to most prompts. ☐ My response is generally organized and/or relevant.	☐ I respond inadequately (or not at all) to a few of the prompts. ☐ My response is a little disorganized and/or irrelevant.	☐ I respond inadequately (or not at all) to some of the prompts. ☐ My response is very disorganized and/or irrelevant.
Fluency How easily can I speak? (Speaking Only)	☐ My pronunciation is fully understandable. ☐ I attempted to use a native-like accent. ☐ I express myself with ease (no hesitations).	☐ My pronunciation mostly understandable. ☐ I express myself with ease (few hesitations).	☐ My pronunciation is not understandable at times. ☐ I sometimes struggle to find the right words.	☐ My pronunciation is only partially understandable. ☐ I often struggle for the right words or revert to English.
Mechanics (Writing Only)	☐ I make no errors in spelling, accent marks, punctuation, and/or capitalization.	☐ I make a few errors in spelling, accent marks, punctuation, and/or capitalization.	☐ I make some errors in spelling, accent marks, punctuation, and/or capitalization.	☐ I make a lot of errors in spelling, accent marks, punctuation, and/or capitalization.