

### Communicative Goals

#### Interpersonal Speaking

I can answer a variety of simple questions about what I like and dislike

I can tell someone what I like and dislike.

I can ask simple questions about what others like

#### Presentational Speaking

I can express my likes and dislikes such as favorite subjects, sports, or free-time activities.

#### Presentational Writing

I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.

#### Interpretive Listening

I can understand when someone talks about their favorite subjects, sports, or free-time activities using words that I have learned.

#### Interpretive Reading

I can recognize words for subjects, sports, and free-time activities that I have learned.

### Integrated Performance Assessment (IPA)

**Interpretive Reading:** You will read a series of messages from French-speaking people who are looking for a penpal.

**Interpretive Listening:** You will listen to a character in a movie who discusses his likes and dislikes.

**Interpersonal Communication:** You will discuss your preferences regarding activities, music, and school subjects with a prospective keypal.

**Presentational Writing:** You will write a message to a possible penpal in which you introduce yourself and describe your likes, dislikes and leisure activities.

## Leçon #1

### Interprétation Ecrite

<http://www.franceinfo.fr/actu/societe/article/infographies-la-france-en-chiffres-loisirs-et-temps-libre-102235>

**Key Word Recognition.** Find the French words/phrases that best express the meanings of the following English words/phrases.

1. free time \_\_\_\_\_

7. horseback riding \_\_\_\_\_

2. reading \_\_\_\_\_

3. gardening \_\_\_\_\_

8. How many books do we read? \_\_\_\_\_

4. swimming \_\_\_\_\_

9. movie theater \_\_\_\_\_

5. hiking \_\_\_\_\_

6. mountain biking \_\_\_\_\_

10. vacation \_\_\_\_\_

What is the purpose of this article? Answer in English.

### Supporting Details.

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in **English**.

\_\_\_ The percentage of people who work during their free time \_\_\_\_\_

\_\_\_ French people's favorite leisure activity \_\_\_\_\_

\_\_\_ The third most popular leisure activity in France \_\_\_\_\_

\_\_\_ The leisure activity that French people spend the most time doing \_\_\_\_\_

\_\_\_ The leisure activity that French people spend the second most time doing \_\_\_\_\_

\_\_\_ The sport that the most French people do \_\_\_\_\_

\_\_\_ The number of French people who play soccer \_\_\_\_\_

\_\_\_ The number of French people who belong to the French National Tennis Foundation \_\_\_\_\_

\_\_\_ The percentage of French expenses that go towards leisure activities \_\_\_\_\_

\_\_\_ The activities that went down 24% in popularity from 1990 to 2010

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\_\_\_ The activities that went down 29% in popularity from 1990 to 2010

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\_\_\_ The activities that went down 49% in popularity from 1990 to 2010

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\_\_\_ The activity that went up 263% in popularity from 1990 to 2010

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\_\_\_ The amount of time that French teenagers spend watching TV each week

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\_\_\_ The amount of time that older French people spend surfing the Internet each week

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\_\_\_ The percentage of French people that read more than 15 books a year \_\_\_\_\_

\_\_\_ The percentage of French people that don't read a single book in a year \_\_\_\_\_

\_\_\_ The number of books that most French people read in a year \_\_\_\_\_

\_\_\_ The number of movie theater tickets that were sold in France in 2010 \_\_\_\_\_

\_\_\_ The kind of movie which is the most popular in France \_\_\_\_\_

\_\_\_ The percentage of French people who prefer Spanish movies \_\_\_\_\_

\_\_\_ The number of French people who went on vacation in 2010 \_\_\_\_\_

\_\_\_ The percentage of French people who would prefer to go to a deserted island for their vacation. \_\_\_\_\_

\_\_\_ The percentage of French people who would like to spend their vacation on a space shuttle

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\_\_\_ The percentage of French people who would like to spend their vacation in the mountains

\_\_\_\_\_

\_\_\_ The percentage of French people who would like to spend their vacation seeing historical or cultural sites in a city \_\_\_\_\_

\_\_\_ The most popular French amusement park \_\_\_\_\_

\_\_\_ The number of people who went there in 2009 \_\_\_\_\_

**Inference.** Answer the following question(s) in **English**, giving us much information from the article as possible to support your response.

1. Why do you think that French people don't spend the majority of their free time on their favorite activity?

\_\_\_\_\_  
\_\_\_\_\_

2. Why do you think swimming is more popular than skiing in France?

\_\_\_\_\_  
\_\_\_\_\_

3. Why do you think that the popularity of computers went up so much between 1990 and 2010?

\_\_\_\_\_  
\_\_\_\_\_

**Comparing Cultural Perspectives.** Answer the following questions in English.

1. Why do you think American films are so popular in France?

\_\_\_\_\_  
\_\_\_\_\_

• Are French films popular in the U.S.? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_

2. Why do you think that so few older French people surf the Internet?

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### Communication Interpersonnelle

Use your question grid to find out more about your classmates. Walk around the class and find 1 person to say OUI for each box. If they say OUI, write their name in the box.

**Example:** Question : *Tu aimes faire du sport?*

Answers : *Oui, j'aime faire du sport. Non, je n'aime pas faire sport.*

### Présentation Ecrite

Imagine that a French foreign exchange student is coming to stay with you for a semester. S/he would like to know what you like to do. Write a letter describing your likes/dislikes. Then ask him/her three questions. Use the following words to connect your ideas: **et** (and), **ou** (or), **mais** (but)

**Leçon #2 Kimi** [http://www.duplaisiralire.com/jeux/livre/kimi\\_livre.html](http://www.duplaisiralire.com/jeux/livre/kimi_livre.html)

### Interprétation Ecrite

#### Pre-reading:

1. You are going to read a story about a girl who likes to play basketball and her grandmother. What do you think the grandmother will do while Kimi is playing basketball?

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**A. Key Word Recognition.** Find the French words/phrases that best express the meanings of the following English words/phrases.

1. a ball \_\_\_\_\_

5. watches \_\_\_\_\_

2. plays \_\_\_\_\_

6. likes \_\_\_\_\_

3. well \_\_\_\_\_

7. pictures \_\_\_\_\_

4. Grandma \_\_\_\_\_

**B.** What is this story about? Write 2-3 sentences in English, giving as much information as you can about who, what, when, where and why.

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### C. Supporting Details.

1. Check each detail that is mentioned in the article (not all are included).
2. Fill in the information that is given for each detail you have checked. Write in **English**.

\_\_\_ Something Kimi has \_\_\_\_\_

\_\_\_ The sport Kimi is playing \_\_\_\_\_

\_\_\_ How Kimi plays \_\_\_\_\_

\_\_\_ How old Kimi is \_\_\_\_\_

\_\_\_ What Kimi's grandmother is doing while Kimi is playing \_\_\_\_\_

\_\_\_ What the grandma says \_\_\_\_\_

\_\_\_ What Kimi says \_\_\_\_\_

\_\_\_ What Kimi likes \_\_\_\_\_

\_\_\_ Who the grandma likes \_\_\_\_\_

\_\_\_ Who Kimi likes \_\_\_\_\_

**D. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which page the word appears in.

1. Elle court. (p. 5) \_\_\_\_\_
2. Elle court vite. (p. 7) \_\_\_\_\_
3. Elle crie "Bravo." (p. 9) \_\_\_\_\_

**E. Inference.** Answer the following question(s) in English, giving as much information from the article as possible to support your response.

1. Do you think Kimi's grandmother lives nearby or far away? Why do you think so?

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## Interpretation Orale

Trotro fait du vélo. (<https://www.youtube.com/watch?v=P6THu6bT8N0>)

Watch the video and answer the following questions. (Or take the quiz on Canvas)

1. What does Nana invite Trotro to do?

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2. Nana says, « On va jusqu'à l'arbre et on revient ». This means "We'll go to the \_\_\_\_\_ and we'll come back. (Fill in the blank.)

3. When Trotro is behind Lilly, he says, "J'arrive." What do you think this means?

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4. Troto says, "Regarde, Lily. Je fais du vélo sans la main gauche." What do you think "*regarde*" means? \_\_\_\_\_

5. As Lilly is copying him, she says, «Moi aussi.» What do you think "*Moi, aussi*" means?

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6. When Trotro was riding without his left hand he said "Je fais du vélo sans la main gauche."

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7. Later he said, « Regarde, Lily. Je fais du vélo sans la main droite. » What do you think "*main droite*" means? \_\_\_\_\_

8. After Trotro starts riding without his hands, Lilly says, « Pas moi. » What do you think this means? \_\_\_\_\_

9. Next, Trotro says, "Et maintenant encore plus difficile." This means that he is going to do something even more \_\_\_\_\_.

10. Trotro says, "Regarde, Lilly. Sans les main et sans les pieds." What do you think "pieds" are?

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11. When Lily warns Trotro by saying, "Attention, Trotro, tu vas ... tomber." What does she think he's going to do? \_\_\_\_\_

12. Next Trotro says "Le vélo est tout cassé." What do you think he's saying about his bike

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13. Later Lilly says, « Bien, on va voir ta maman.» Who do you think they're going to see?

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## Communication Interpersonnelle

>Directions: For this activity you will compare what you like to do with what your partner likes and fill out a Venn diagram (example on board) in your notebook.

1. Look at the statements and questions you created for your pen-pal letter and take turns asking each other about activities and likes.
2. Ask your partner whether s/he likes an activity by saying “Tu aimes...?”
3. If your partner likes the activity s/he will answer “Oui, j’aime...”
4. If s/he doesn’t like the activity, s/he will answer, “Non, je n’aime pas...”
5. If you and your partner both like something, write it in the middle of the diagram.
6. If you like something, but your partner doesn’t, write it in the left side of the diagram.
7. If you don’t like something, but your partner does, write it in the right side of the diagram.

### >Discussion Structures:

- *et* (and), *mais* (but), *aussi* (too/also), *non plus* (either/neither)

Based on your Venn diagram:

How will you express when you like something but he/she doesn’t like something?

How will you express when you both like something?

How will you express when neither of you like something?

= discussion expressions et forme “nous”

## Presentation Ecrite

Write a 10-sentence summary comparing what you like to do to what your partner likes to do. Use the structures and expressions we have just practiced orally.

## Leçon #3

### Interprétation Ecrite

[http://www.lefigaro.fr/assets/infographie/print/1fixe/201435\\_loisirs\\_sondage.png](http://www.lefigaro.fr/assets/infographie/print/1fixe/201435_loisirs_sondage.png)

**A. Key Word Recognition.** Find the French words/phrases that best express the meanings of the following English words/phrases.

1. to surf the Internet

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2. to see friends

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3. the movies/movie theater

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4. reading

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5. to listen to

---

6. to play

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7. gardening

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8. cooking

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9. games

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10. scientific

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**B. What is the purpose of this infographic? Answer in English.**

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**C. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).
2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The percentage of French people who surf the internet during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who play soccer during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who listen to or play music during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who play video games during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who play games during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who take pictures during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who do artistic activities during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who do cultural activities during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who do housework during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who draw during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who watch TV during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who play baseball during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who work during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who go to sporting events during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who see their friends and relatives during their free time \_\_\_\_\_

\_\_\_ The percentage of French people who do things outside during their free time \_\_\_\_\_

**E. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. Les loisirs préférés des Français (in title) \_\_\_\_\_

2. cinéma, musée, théâtre, lecture (under *Les loisirs culturels*) \_\_\_\_\_

3. peinture, sculpture, danse, théâtre... (under *Les activités artistiques*) \_\_\_\_\_

4. Autre (#16) \_\_\_\_\_

5. 13h13 Retraités (Circle above *Temps moyen consacré aux loisirs par semaine*) \_\_\_\_\_

**F. Inference.** Answer the following question(s) in English, giving as much information from the article as possible to support your response.

1. People who live in households with children have less free time than the other types of households. Why do you think this is?

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**G. Comparing Cultural Perspectives.** Answer the following questions in English.

How would these statistics be different if Americans answered the questions? Write 3 details that you think would be different and explain why. Here are some questions that might help you:

- Which activities are more popular in the U.S. than in France?
- Which activities are less popular in the U.S. than in France?
- Which popular American activities aren't mentioned at all?

Ex. I think that the number of people who watch TV would be higher than 62% because almost everybody I know watches TV every day.

### Interpretation Orale

*Trotro fait du roller* <https://www.youtube.com/watch?v=kXJLSt4bzLg> (Canvas Quiz)

1. What does Trotro say about roller skating?

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2. Lilly responds, "Je n'en ai jamais fait." What do you think this means?

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3. Next, Trotro says, "Ce qui est bien avec le roller et qu'on n'a pas besoin de ses chaussures. » What is he saying that you don't need for skating ?

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4. Trotro says, "Allez, Lilly. On y va." What do you think this means?

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5. What does Lily say about skating?

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6. What does Trotro say about skating with Lilly?

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7. Next he says, « Je préfère en faire tout seul. » What do you think « seul » means ?

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8. What does he tell her to do (when he's skating on one foot)?

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9. What does he say about what he's doing?

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10. What does Lilly say when she wants Trotro to be careful?

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11. What does he say to Lilly (about skating) after he falls?

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12. At the end of the video, Trotro says, “Ce qui n'est pas bien avec le roller, c'est qu'on n'a pas ses chaussures pour rentrer à la maison. What do you think he wishes he had ?

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## Communication Interpersonnelle

### Directions:

1. Imagine that you are one of people below.
2. The pictures represent activities that you like.
3. You and your partner will take turns asking and answering questions in order to figure out which identity the other has chosen.

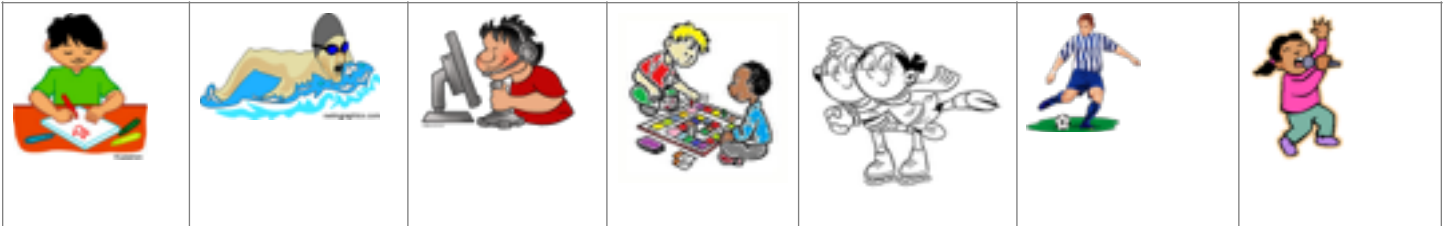
Example: *Tu aimes faire de l'équitation? Oui, j'aime faire de l'équitation. or Non, je n'aime pas faire de l'équitation.*

4. Make only light, small marks on this page, as you will be playing more than once.

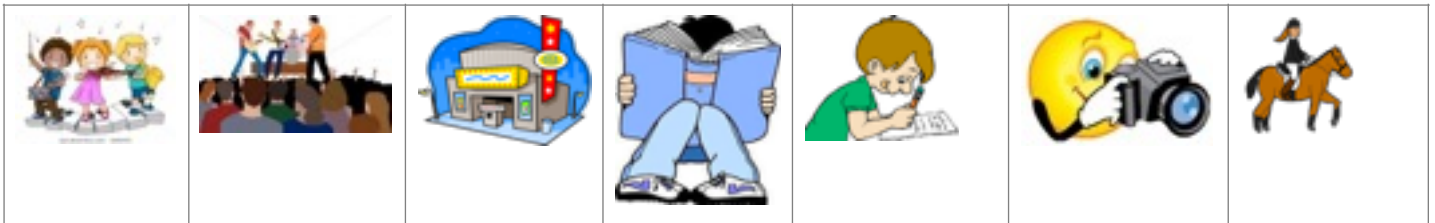
aller au cinéma  
aller aux concerts  
chanter  
danser  
dessiner  
écouter de la musique  
écrire  
jouer au baseball

jouer aux jeux de société  
jouer au basketball  
jouer au football  
jouer au football américain  
jouer aux vidéo-jeux  
jouer d'un instrument  
faire de l'équitation  
faire du jogging

faire de la natation  
faire du patin à glâce  
faire du shopping  
faire du vélo  
lire  
prendre des photos  
regarder la télé ou Netflix



Ahmed



Marianne



Georgette



Jean-Marc



Lucie



François



Marie



Céline



Sara



Alexandre

## Leçon 4

### Interprétation Ecrite

La 32eme Fête de la Musique <http://apfvalblog.blogspot.com/2014/06/21-juin-la-fete-de-la-musique.html>

**A. Key Word Recognition.** Find the French words/phrases that best express the meanings of the following English words/phrases.

- |                          |                              |
|--------------------------|------------------------------|
| 1. music _____           | 8. video games _____         |
| 2. concerts _____        | 9. museums _____             |
| 3. musicians _____       | 10. to listen to music _____ |
| 4. spectators _____      | 11. to sing _____            |
| 5. French people _____   | 12. play an instrument _____ |
| 6. 15-18 year olds _____ |                              |
| 7. reading _____         |                              |

**B. What is the purpose of this infographic? Answer in English.**

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### **C. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).
2. Fill in the information that is given for each detail you have checked. Write in **English**.

- \_\_\_ The year this music festival was created \_\_\_\_\_
- \_\_\_ The person who created it \_\_\_\_\_
- \_\_\_ The number of musicians who participate in it each year \_\_\_\_\_
- \_\_\_ The number of concerts that are given \_\_\_\_\_
- \_\_\_ The number of spectators there are \_\_\_\_\_
- \_\_\_ The city with the most concerts during the Fête de la Musique \_\_\_\_\_
- \_\_\_ The percentage of French people that have been to at least one Fête de la Musique \_\_\_\_\_
- \_\_\_ The percentage of teenagers (age 15-18) who participate in the Fête de la Musique \_\_\_\_\_
- \_\_\_ The cultural activities that are more popular than music in France \_\_\_\_\_
- \_\_\_ The percentage of French people that like to go to the movies \_\_\_\_\_

\_\_\_ The percentage of French people that like to go to sporting events \_\_\_\_\_

\_\_\_ The least popular cultural activity that made the list \_\_\_\_\_

\_\_\_ The percentage of people in France that like rap \_\_\_\_\_

\_\_\_ The percentage of people in France that like to listen to French singers \_\_\_\_\_

\_\_\_ The percentage of people in France that like to listen to country music \_\_\_\_\_

\_\_\_ The percentage of people in France that like to listen to soundtracks \_\_\_\_\_

\_\_\_ The percentage of people in France that like classical music \_\_\_\_\_

\_\_\_ The percentage of people in France that like to listen to rock and pop music \_\_\_\_\_

\_\_\_ The percentage of people in France that sometimes sing \_\_\_\_\_

\_\_\_ The percentage of people in France that play a musical instrument \_\_\_\_\_

\_\_\_ The percentage of people in France that play the accordion \_\_\_\_\_

\_\_\_ The percentage of people in France that play the piano \_\_\_\_\_

**D. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. 84% des Français déclarent écouter de la musique tous les jours (right side)

\_\_\_\_\_

2. Les genres musicaux les plus écoutés (heading above second bar graph)

\_\_\_\_\_

3. 83% des Français assurent chanter occasionnellement (right side) \_\_\_\_\_

**E. Comparing Cultural Perspectives.** Answer the following question in English.

1. Why do you think we don't have a music festival like this in the United States?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Activité Interpersonnelle

Ask your classmates whether s/he likes each of the following activities. Your partner will answer in a complete sentence and give a reason for his/her response.

Ex.

A: Tu aimes danser?

B : Oui, j'aime danser.









A. Pourquoi? Pourquoi?

B. C'est rigolo.

Here are some reasons you might use

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• C'est amusant.</li> <li>• C'est ennuyeux.</li> <li>• C'est embêtant.</li> </ul> | <ul style="list-style-type: none"> <li>• C'est intéressant.</li> <li>• C'est drôle.</li> <li>• C'est rigolo.</li> </ul> | <ul style="list-style-type: none"> <li>• C'est nul.</li> <li>• C'est fatigant.</li> <li>• C'est _____?</li> </ul> |
|--|---|---|

	Camarade	Oui	Non	Raison
				
				
				
				
				
				
				
				

### Presentation Ecrite

Write about your classmates' likes and dislikes. Tell at least 5 things they like and 5 things they don't like and why. Give a reason for each preference. Use the phrase *parce que* to explain their preferences.

