**A. Interpretive Reading Task (10 pts)**Visit the following websites of the Louvre to answer the questions below **in English**.

<http://www.louvre.fr/accueil> Click on *informations pratiques*.

1. What day of the week is the Louvre closed?

2. What time does the museum close most days?

3. What time does the museum open?

4. When can you visit the Louvre for free?

5. How much does a regular ticket to the Louvre cost?

<http://www.louvre.fr/departements> Click on the different departments and images.

1. How many different art departments are there?

2. Which department has the most works of art?

3. What is the French name for the *Mona Lisa*?

4. What are the different departments called in English?

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| --- |
| 1)  2)  3)  4)  5)  6)  7)  8)  9) |

**B. Interpretive Listening Task (8 pts)**

Watch this video to help prepare your visit to the Louvre and complete the task that follows.<http://www.louvre.fr/preparer-sa-visite>

Circle the letters of the information mentioned in the video. Not all are mentioned.

a. The Louvre is centrally located.

b. There is only one means of transportation to arrive at the Louvre.

c. The glass pyramid is the main entrance.

d. One can buy tickets online or in person.

e. Wheelchairs aren’t allowed due to safety.

f. The museum used to be a palace.

Describe one other thing you learned from the video:

**C. Interpersonal Speaking Task (9 pts.)**

After learning about the Louvre, you meet with a friend to talk about what you have learned from your research. Be sure to include the following:

* Greet each other appropriately
* Tell your friend about 2 things you learned related to Louvre
* Tell your friend about 1 piece you would like to see (title, name of artist, description)
* Close the conversation

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| --- |
| I had my interpersonal conversation with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date)  I told my friend about these things I learned:  1)  2)  I told my friend about this piece I would like to see:  Title: Artist:  My friend told me about these things they learned:  1)  2)  My friend told me about these things they would like to see:  Title: Artist: |

**D. Interpretive Reading Task (8 pts)**

Visit the site of the Musée Rodin to answer the questions below **in English**.

<http://www.musee-rodin.fr/fr/visiter/informations-pratiques-paris>

1. What day of the week is the museum closed?

2. What day of the week does the museum close late?

3. Which 3 holidays is the museum closed?

4. What is the address of the museum?

<http://www.musee-rodin.fr/fr/collections/collections-du-musee>

1. This museum has the most of what kind of art?

2. Which artist is most on display at the Rodin?

3. What 3 other artists have work on display?

4. What genres of art are at the Rodin?

**E. Interpretive Reading Task (5 pts)**

Visit the Centre Pompidou museum website and answer the questions below **in English**.

<https://www.centrepompidou.fr/fr/Collections/Les-oeuvres>

1. Around how many pieces of art does the Center Pompidou have in its collection?

2. From what time period are these works of art? (centuries and year span)

3. What type of art museum is this?

4. How is this museum different from the Louvre and Rodin museums?

5. Name 5 artists that have work on display at the Pompidou?

**F. Interpretive Reading Task (6 pts.)**

Find another French art museum and answer the questions below **in English**.

1. What museum did you choose, and in what French city? (Give name in French).
2. What is one of the most famous/well-known pieces of art at this museum?
3. Name 3 genres of art that exist in this museum’s collection.
4. Name 3 artists that have work on display at this museum.
5. Name one interesting fact about the museum.

6. Would you like to visit this museum? Why or why not?

**G. Presentational Writing Task (20 pts.)**

Imagine you were able to visit one museum of those that you’ve researched. Write a message to a friend or family member describing which museum you would visit and why. Be sure to include:

* Appropriate greeting (2 pts)
* The name, location, and type of the museum (3 pts)
* What type/era of art is displayed, what pieces you might like to see, and/or what artists it features (10 pts)
* Why you would like to visit this museum specifically (3 pts)
* Appropriate closing (2 pts)