Français II, 2016-2017 Mme. Imrem

Walter Payton College Prep High School Website: www.wpcpfrancais.weebly.com

Dear Student and Parent/Guardian,

Welcome to French class! We are going to have fun this year continuing to learn French and the cultures related to the French language. Below is some information about my class and my policies. I am here to help you, so please come see me in room 132, or make an appointment to discuss anything at all. Often, the best way to reach me is by email: alimrem@cps.edu I'm looking forward to a great year of learning, growth, and ...fun!

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This is the class website and contains all the homework, handouts, and information for class you will ever need. "I was absent" or "I didn't know" are no longer part of our lexicon.

Course Description

In French II, students will continue their study of the French language as well as the cultures of French-speaking countries of the world. We will learn to communicate in French, using the skills of speaking, listening, reading, and writing, with a variety of interactive learning activities, and problem-based learning. The class will be conducted primarily in French, as communicative input and immersion is the most efficient way to learn a language.

Semester grades will be determined based on the following scale:

Reading	25%	Speaking	20%
Writing	25%	Listening	20%
Citizenship	10%		

Formative and summative assessments as well as other activities will be offered for each skill throughout the year.

Citizenship may include:

- homework assignments
- cooperation/collaboration
- preparedness
- participation
- other items that may not apply directly to the four essential language skills but contribute to your classroom success as well as that of those around you

Homework and outside-of-class projects will occasionally be offered, with the following guidelines:

- in cases of long-term absence, it is the <u>student's responsibility</u> to meet with the teacher in order to arrange a plan for submitting missed assignments; enrichment is the best time for this
- homework/assignments that are handed in one class period late will be given half credit
- homework that is more than one class period late will be accepted with credit at the discretion of the teacher
- assignments must be submitted to the teacher when the bell rings. If a student enters class late or is not prepared when assignments are checked or collected, zero credit will be awarded. It may be

handed in the next class for half credit. The same applies to other activities that take place at the start of class.

A final, cumulative assessment will be given at the end of each semester.

Enrichment ("Françaide": Mme Imrem - Tuesday/Thursday, Mme Gonzalez - Monday/Thursday, Mme Lewis - Mondays)

Students will be required to attend **French enrichment** for making up assessments or other assignments, needing to review/redo an assessment, if they are falling behind, need extra help in speaking, listening, writing, etc. See me if you would like to assist your classmates in enrichment. Come to enrichment if you think you need extra help, would like to make up participation you missed, or just want quiet time to work on French - it is there to help you.

Materials

Each student is required to bring the following materials to every class meeting*:

- Binder or folder for keeping handouts
- Notebook
- Writing tools
- Bien Dit 2 textbook: Textbook copies will be issued to each student. We recommend that you
 keep this copy in the classroom and access the textbook online from home.

*Students will <u>not</u> be permitted to leave class in order to retrieve materials from their lockers. Come prepared to class - this is part of your citizenship grade.

Extra credit

Extra credit will be offered occasionally and at the discretion of the teacher. Student requests for extra credit will not be considered.

Abby Imrem, Payton French Teacher

Email: <u>alimrem@cps.edu</u> Website: wpcpfrancais.weebly.com			
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have reviewed and 1 understand the following documents:			
. World Language Department Policy on Plagiarism and Language Translation and 2. Language Course Overview/Syllabus			
Student Name (pri	nt)		
Student Signature	Date		
Parent Signature	Date		

Please sign and return this sheet with your student to his/her World Language teacher.