**FRENCH 3: INSTRUCTIONS FOR MAY 16-MAY 24, 2016:**

The following are my expectations during my absence and which I will check upon my return on **May 26 and 27**.

If you have any questions, you may email me, but I may not be able to respond immediately.

1. **Global Citizens Project: English and French**
2. 5 journal entries detailing your progress on research (English)

Include in your journal a list of issues, obstacles or dead-ends you are coming across that you will discuss with me upon your return. Journal entries may be hand-written or typed.

2. A second draft (printed) of your project overview if your thesis statement or other parts of the project plan have been modified (English) based on your compilation of research.

3. An annotated bibliography (printed) of sources consulted thus far

4. The names and contact information of 2 people that you will contact for personal insight into your question (English)

5. A list of 10 questions you will ask your interviewees (French)

**B. La Bibliotécaire: All in French**

1. You will work in groups of 4 at your tables = reading circle squares ;-)

2. You will keep one reading log per table. You will recommence reading from Page 1. For each page, one person in the group will write a 1-2 sentence summary. You can just use notebook paper, but write clearly and skip a line per entry.

3. The summary sentences should be written in the present tense.

4. Each person at the table must have a turn at writing a page summary. Therefore, your log should reflect alternating entries for each person at your table.

5. The expected number of pages read and summarized per period will be 14 = a total of 42 page entries per table = Chapters, 1, 2 and 3.

6. As you read, highlight quotes that your or your group think reflect plot shifts or reveals about the characters, or that you think are dream v. reality.

7. Leave the reading log in the classroom pochettes every day in case one of you is absent.