

Francais 2: L'identité

Final speaking assessment (presentational speaking)

Friday, October 14 (Imrem) /Monday, October 17 (Lewis) in class

You are going on an exchange program to Guadeloupe where you will stay with a host family. Your task is to introduce yourself to your future exchange partner before you go stay with their family.

Imagine that this introduction is taking place by video, therefore it will be entirely oral/spoken. Your presentation must consist of the following elements:

- 1. Nom**
- 2. Âge**
- 3. Nationalité/Race/Ethnicité**
- 4. Aspect Physique**
- 5. Personnalité**
- 6. Famille**
- 7. Préférences/Intérêts**
- 8. Date de Naissance**
- 9. Lieu de Naissance**
- 10. Quartier de Résidence**
- 11. One surprise element that includes a visual component. Keep it simple and concise and something you can easily say in French but is interesting and/or unique. You will then “perform” or show the visual. ONE SHORT SENTENCE.**

NOTEZ BIEN:

- This is a spontaneous/unrehearsed oral presentation. You will not use notes nor will you memorize your presentation. YOU'RE JUST TELLING US ABOUT YOURSELF.
- SEE RUBRIC ON OTHER SIDE.
- RECALL MME IMREM/MME LEWIS' EXAMPLE FOR INSPIRATION.

Unit 1 - Identité**/16****Final Speaking Assessment**

Criteria	4 - Exceeds expectations	3 - Meets expectations	2 - Does not meet expectations
Content Provides appropriate information <input type="checkbox"/> Nom <input type="checkbox"/> Âge <input type="checkbox"/> Nationalité/Race/Ethnicité <input type="checkbox"/> Aspect Physique <input type="checkbox"/> Personnalité <input type="checkbox"/> Famille <input type="checkbox"/> Préférences/Intérêts <input type="checkbox"/> Date de Naissance <input type="checkbox"/> Lieu de Naissance <input type="checkbox"/> Quartier de Résidence <input type="checkbox"/> Élément de surprise	Information presented covers all 11 requirements <input type="checkbox"/> 4	Information presented covers 6 to 10 requirements <input type="checkbox"/> 3	Information presented covers 5 or fewer requirements <input type="checkbox"/> 2
Comprehensibility Does not resort to English and can be easily understood	Understood by those used to speaking with non-native speakers and requires no interpretation <input type="checkbox"/> 4	Mostly understandable with occasional errors in pronunciation and occasional interpretation <input type="checkbox"/> 3	Most of the language is unintelligible, requiring frequent interpretation, or includes English <input type="checkbox"/> 2
Language Control Grammar is accurate, and vocabulary is appropriate	Conjugations and sentence structure are correct Speech includes learned vocabulary appropriate for class level <input type="checkbox"/> 4	Grammar overall is accurate, but a few errors in conjugation or sentence structure are present Vocabulary used is mainly learned and appropriate for class level, though a few words may be unlearned <input type="checkbox"/> 3	Frequent errors in conjugations and sentence structure Vocabulary is not learned and is not appropriate for class level <input type="checkbox"/> 2
Fluency Speech is normal and cohesive	Fluid speech, created in the moment, any pauses do not detract from the response <input type="checkbox"/> 4	Parts of speech may be fluid but others may have pauses and hesitations, language is primarily created in the moment <input type="checkbox"/> 3	Choppy speech with long pauses that detract from comprehensibility, and/or language is mostly memorized <input type="checkbox"/> 2