Communicative Goals

Unité: Ma Famille et Moi

Interpersonal Speaking

I can answer a variety of simple questions about my family

I can tell someone about my family

I can ask simple questions about others' families

Presentational Speaking

I can present information about myself and members of my family, such as our personalities and what we like to do.

Presentational Writing

I can list my family members, their ages, their relationships to me, and what they like to do.

Interpretive Listening

I can understand when someone gives information about members of their family.

Interpretive Reading

I can recognize words for family members, personality traits and physical characteristics.

Quelques Notes sur la Grammaire

1. Use the verb « être » to describe people's personalities, physical traits, and relationships:

être ·	- to be
je suis (I am)	nous sommes (we are)
tu* es (you are)	vous* êtes (you are)
il est (he is)	ils sont (they are)
elle est (she is)	elles sont (they are)
on est (we are/they are)	"on" literally means "one" but is often used to replace "we" or "they

Note:

- Use « tu » to mean you when you are talking to one person who is your friend or family member.
- Use "vous" to mean you when you are talking to an adult who is not in your family or a group of people.
- 2. Use the verb « **avoir** » to talk about possessions, relationships and some personal characteristics, such as hairs, eyes, smile, etc.:

avoir - to have	
j'ai (I have)	nous avons (we have)
tu* as (you have)	vous* avez (you have)
il a (he has)	ils ont (they have)
elle a (she has)	elles ont (they have)
on a (we have/they have)	

3. Use the verb « aimer » to talk about what people "like"

aimer - to like/to love	
j'aime (I like/love)	nous aimons (we like)
tu* aimes (you like)	vous* aimez (you like)
il aime (he likes)	ils aiment (they like)
elle aime (she likes)	elles aiment (they like)
on aime (we like/they like)	

4. The words my/your/his/her/our/their are important when talking about your family:

	Before a masculine word or word that starts with a vowel	Before a feminine word	Before a plural word
my	mon	ma	mes
your*	ton	ta	tes
his/her	son	sa	ses
our	notre	notre	nos
your*	votre	votre	vos
their	leur	leur	leurs

Note:

- Use « ton/ta/tes» to mean *your* when you are talking to one person who is your friend or family member.
- Use "votre/vos" to mean *your* when you are talking to an adult who is not in your family or a group of people.
- These posessive articles match the gender and number of whom or what is being spoken about NOT the person who is speaking, i.e. We use "ma" for "ma mère" regardless of of our own gender.

5. Here are some words that you can use to describe people in your family. (You may also use your previous handouts regarding personal description.)

	To describe men/boys	To describe women/girls
nice	gentil sympa	gentille sympa
mean	méchant	méchante
strict	stricte, sévère	stricte, sévère

annoying	embêtant pénible	embêtante pénible
fun, funny	drôle amusant	drôle amusante
loving	affectueux	affectueuse
happy	heureux content	heureuse contente

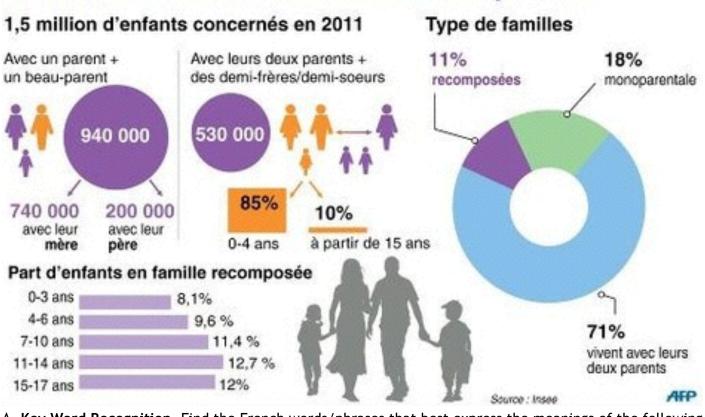
- 4. **Chanson**: *Ma famille*: This song will help you learn some family vocabulary: https://www.youtube.com/watch?v=MFk9YmJv-jc
- 5. Lecture: This reading will help you learn more family vocabulary: Interprétation Ecrite Les Familles (https://www.readinga-z.com/books/leveled-books/book/?id=110)

A.	Find	the	French	words	for	the	follo	wing:
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1. your family	12. their children	_
2. your father's father	13. more than once	
3. your mother's father	14. a wife	
4. your father's mother	15. stepmother	
5. your mother's mother	16. a husband	
6. great grandparents	17. stepfather	
7. married	18. your nephews	_
8. if	19. your nieces	
9. older (2 words=more old)	20. a previous marriage	
10. their aunt		-
11. their uncle	22. half-sisters	
B. Check each statement that is made in th	ne book.	
1. You can have lots of different rela	tives.	
2. Usually you look like your relative	s.	
3. Nieces and nephews are some of t	he relatives you might have.	

4. You have two grandfathers
5. You have two grandmothers
6. Some people's grandparents die before they know them
7. Some people even get to know their great-grandparents.
8. Great-grandparents are the parents of your grandparents.
9. If your mother and father have brothers, they are your uncles.
10. If your uncle is married, his wife is your aunt.
11. If your mother and father have sisters, they are your aunts.
12. If your aunt is married, her husband is your uncle.
13. Your cousins have the same grandparents as you.
14. If you have an older brother or sister who has children you are their aunt or uncle.
15. Your brother or sister's children who are boys are your nephews.
16. Your brother or sister's children who are girls are your nieces.
17. If your father has a wife who isn't your mother, she's your stepmother.
18. It is important to be respectful to your stepparents.
19. Some people research the history of their family.
20. You can show a family's history by using a family tree.
C. Write the English word that corresponds to the underlined French word.
1. Les parents de ta mère et de ton père sont tes grands-parents. (p.
4)
2. <u>L'autre</u> est le père de ta mère. (p. 4)
3. Une <u>est</u> la mère de ton père. (p. 5)
4. les grands-parents de certains <u>meurent</u> avant qu'ils ne les connaissent. (p. 6)
5. <u>La plupart</u> des personnes n'ont pas la chance de connaître leurs arrière-grands-parents
6. tu <u>es</u> leur tante ou leur oncle (p. 10)
7. <u>Beaucoup de gens</u> recherchent l'histoire de leur famille. (p. 16)

Les enfants dans les familles recomposées



- A. **Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.
- 1. a step-parent _____
- 2. step/half-sisters_____
- 3. step/half-brothers_____
- 4. blended families _____
- 5. single parent (family)
- B. What is the main idea of this infographic? Answer in English.

C. Supporting Details.

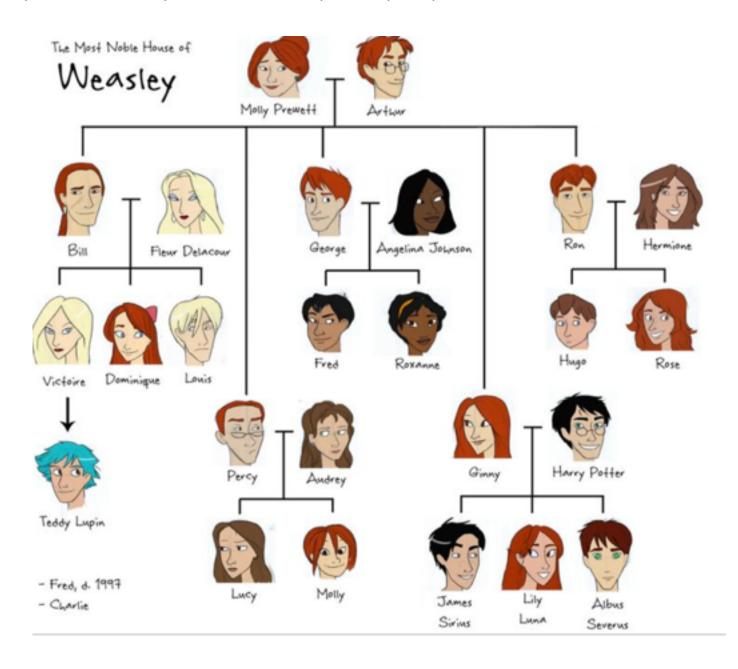
- 1. Check each detail that is mentioned in the article (not all are included).
- 2. Fill in the information that is given for each detail you have checked. Write in English.

 ____ The number of French children that live in a blended family (one that contains a step-parent)
- ____ The percentage of French children that live with parents who are unmarried _____
- ____ The number of French children that live with their mother and stepfather. _____

The number of French children that live with their parents and step/half siblings	
The percentage of children that live with half/step siblings that are 4 or younger	
The percentage of French children who live with their grandparents	
The percentage of French children that live in single parent families	
The percentage of French children that live with both of their parents	
The percentage of 7-10 year olds that live in a blended family	

Arbre généologique: Communication Interpersonnelle

Create a draft of your personal family tree. Label it in French with the person's name, age (guess if you have to), and relationship to you. Here is an example, but family trees can be drawn in many different ways. You will eventually use this to talk about your family with your classmates.



Grammaire: Read the clue and write the correct French word. Make sure to put Mon, Ma, or Mes before

Writing: Présentation Ecrite/Orale

Write the draft for the presentation you will give about your family. You will describe 3 people in your family. Make sure that at least one of them is of a different gender. You will also exlain which family member you most resemble, either physically, personality and what your common likes and/or dislikes are.

include the following information about each (real or imaginary) family member you have chosen. You must write about yourself and at least three different family members.

- Name
- Age

the word.

Relationship to you (and to your parents)

15. C'est la femme de ton oncle.

16. C'est le fils de ta mère et ton beau-père.

- Physical characteristics
- Personal characteristics
- Likes and dislikes

Video: Interprétation (Orale) (https://www.youtube.com/watch?v=SCRvE2f-srw)
A. Watch this clip from a French movie that came out in 2008 and check each detail that Carl gives. Then add the information he gives for each detail you have checked. (He will not mention all of these.)
A sport he likes to play
A sport he likes to watch
Another type of game he likes to play
A school subject he likes
A group of people he likes
A TV show he likes
A sport he doesn't like
A type of music he doesn't like
A type of teacher he doesn't like
A school subject he doesn't like
A type of person he doesn't like
A school he doesn't like
B. Guessing Meaning from Context.
1. Carl says, (:12) « J'aime aller <u>en vacances</u> aux Antilles. What do you think <i>en vacances</i> means?
2. Carl says (:55), "Je n'aime pas <u>la guerre</u> en Iraq." What do you think <i>guerre</i> means?
3. Carl says (:51), "Je n'aime pas aller voir mon frère en prison." What do you think mon frère means?
Video: Interprétation Orale/Communication Interpersonnelle. Watch these videos to learn about what it
means to be an au pair. We will discuss the families that each of these French au pairs are responsible for:
https://www.youtube.com/watch?v=3REkrkAxy10
https://www.youtube.com/watch?v=Et60CuH_C7g https://www.youtube.com/watch?v=9XYAHWZDjVI
https://www.youtube.com/watch:v=9X1AHWZDJV1
If you had to apply for an au pair position, how would you describe yourself:
1. Ma personnalité : Je suis
Dynamique
Sympa Responsable
Autonome/ Indépendant(e)
Drôle Patient(e)
Créatif/Créative
Créatif/Créative Organisé(e)
Créatif/Créative
Créatif/Créative Organisé(e) Souriant 2. Je voudrais habiter/vivre
Créatif/Créative Organisé(e) Souriant







___A la campagne

___Près de la mer

__Près de la montagne

3. Je préfère avoir ...







___ Une piscine

___ une salle de bains privée

___ un jardin

4. Je suis prêt(e) à ...





___Amener/déposer les enfants à l'école le matin soir

___Récupérer/chercher les enfants à l'école le





__Conduire une voiture ___ Faire des tâches ménagères



___Aider les enfants aux devoirs







___Donner une douche/un bain aux enfants____Préparer les repas/cuisiner

5. J'aime..



Je voudrais.. Partager ma culture Voyager