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| --- | --- |
|  Total 25 pts. |  |
| **5****Strong****--------------****A****23-25 pts.** | * Maintains the exchange with an appropriate response and elaboration
* Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility
* Varied and appropriate vocabulary and idiomatic expressions – *(EXEMPLES CONCRETS!!!!!!)*
* Control of time frames; accuracy and variety in grammar, syntax, and usage, with few errors
* Consistent use of register appropriate to the situation
* Variety of simple and compound sentences, and some complex sentences
 |
| **4****Good****--------------****B****20-22 pts.** | * Maintains the exchange with an appropriate response and some elaboration
* Fully understandable, with some errors, which do not impede comprehensibility
* Generally appropriate vocabulary, including some idiomatic expressions *(EXEMPLES CONCRETS!!!!!!)*
* Accurate use of present time and mostly accurate use of other time frames; general control of grammar, syntax, and usage
* Consistent use of register appropriate to the situation except for occasional shifts
* Simple, compound, and a few complex sentences
 |
| **3****Fair****--------------****C****17-19 pts.** | * Maintains the exchange with an appropriate response and limited elaboration
* Generally understandable, with errors that may impede comprehensibility
* Sufficient vocabulary, including a few idiomatic expressions *(EXEMPLES VAGUES)*
* Mostly accurate use of present time and some accuracy in other time frames; some control of grammar, syntax, and usage
* Use of register may be inappropriate, several shifts occur
* Simple and a few compound sentences
 |
| **2****Weak****--------------****D****14-16 pts.** | * Maintains the exchange with a minimal response
* Partially understandable, with errors that force interpretation and cause confusion for the reader
* Limited vocabulary and idiomatic expressions *(AUCUN EXEMPLE)*
* Some accuracy in present time and little or no accuracy in other time frames; limited control of grammar, syntax, and usage
* Use of register is generally inappropriate to the situation
* Simple sentences and phrases
 |
| **1****Poor****--------------****F****0-13 pts.** | * Unsuccessfully attempts to maintain the exchange by providing an inappropriate response
* Barely understandable, with frequent or significant errors that impede comprehensibility
* Very few vocabulary resources
* Little or no control of grammar, syntax, usage, and time frames
* Little or no control of register
* Simple sentences or fragments
 |
| **0****Unacceptable****--------------****F****0-13 pts.** | * Mere restatement of language from the stimulus
* Completely irrelevant to the stimulus
* “Je ne sais pas,” “Je ne comprends pas,” or equivalent
* Not in the language of the exam
* Blank
* Online translation or other type of plagiarism/impropriety evident
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