|  |  |
| --- | --- |
| Total 25 pts. |  |
| **5**  **Strong**  **--------------**  **A**  **23-25 pts.** | * Maintains the exchange with an appropriate response and elaboration * Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility * Varied and appropriate vocabulary and idiomatic expressions – *(EXEMPLES CONCRETS!!!!!!)* * Control of time frames; accuracy and variety in grammar, syntax, and usage, with few errors * Consistent use of register appropriate to the situation * Variety of simple and compound sentences, and some complex sentences |
| **4**  **Good**  **--------------**  **B**  **20-22 pts.** | * Maintains the exchange with an appropriate response and some elaboration * Fully understandable, with some errors, which do not impede comprehensibility * Generally appropriate vocabulary, including some idiomatic expressions *(EXEMPLES CONCRETS!!!!!!)* * Accurate use of present time and mostly accurate use of other time frames; general control of grammar, syntax, and usage * Consistent use of register appropriate to the situation except for occasional shifts * Simple, compound, and a few complex sentences |
| **3**  **Fair**  **--------------**  **C**  **17-19 pts.** | * Maintains the exchange with an appropriate response and limited elaboration * Generally understandable, with errors that may impede comprehensibility * Sufficient vocabulary, including a few idiomatic expressions *(EXEMPLES VAGUES)* * Mostly accurate use of present time and some accuracy in other time frames; some control of grammar, syntax, and usage * Use of register may be inappropriate, several shifts occur * Simple and a few compound sentences |
| **2**  **Weak**  **--------------**  **D**  **14-16 pts.** | * Maintains the exchange with a minimal response * Partially understandable, with errors that force interpretation and cause confusion for the reader * Limited vocabulary and idiomatic expressions *(AUCUN EXEMPLE)* * Some accuracy in present time and little or no accuracy in other time frames; limited control of grammar, syntax, and usage * Use of register is generally inappropriate to the situation * Simple sentences and phrases |
| **1**  **Poor**  **--------------**  **F**  **0-13 pts.** | * Unsuccessfully attempts to maintain the exchange by providing an inappropriate response * Barely understandable, with frequent or significant errors that impede comprehensibility * Very few vocabulary resources * Little or no control of grammar, syntax, usage, and time frames * Little or no control of register * Simple sentences or fragments |
| **0**  **Unacceptable**  **--------------**  **F**  **0-13 pts.** | * Mere restatement of language from the stimulus * Completely irrelevant to the stimulus * “Je ne sais pas,” “Je ne comprends pas,” or equivalent * Not in the language of the exam * Blank * Online translation or other type of plagiarism/impropriety evident |