

Examples From a Comparative Religions Class in Naperville

Question	Course	T h e s i s / C l a i m / Hypothesis	Investigation	Communication	Artifact(s)	Presentation/ Action
How can religious intolerance be stopped?	Comparativ e Religions	Intolerance will only end when people are required to learn about world religions in public schools.	Research conducted on methods of curbing intolerance, education as a method or reducing intolerance, surveys of religious adherents, interviews with religious adherents.	Students present their findings to adherents of three world religions.	Education materials for elementary school students and teachings including a children's book, lesson, plans and a poster to display in the classroom.	Distribute artifacts at a local elementary school.
How can people working in the medical profession best accommodate people of different religions?	Comparativ e Religions	Medical professionals should be specifically trained to deal with people of different religious traditions.	Research into specific methods health care providers use when serving people of different religious traditions; interviews with health care workers.	Students communicate with adherents from the religion they are studying and members of the medical profession that come into contact with them.	Laminated infographic or app that demonstrates important sensitivities by religion.	Present these infographics at a medical conference, medical college, or to a group of doctors.
How is a typical Jewish service different that a typical Sunni Muslim service?	Comparativ e Religions	Judaism and Islam come from the same roots, so it is expected that their services will be quite similar.	Research into Jewish/Muslim services; observations of services, interviews with practitioners.	Students get feedback from a muslims and jews.	Film created to show differences.	The film is entered into a student film festival or shown at a community event.