**FRANÇAIS I: MON ALBUM DE FAMILLE décembre 2013- janvier 2014**

You will be creating a **family album/booklet using photos or drawings of your family**. You will describe yourself and your family members in French as explained further below. You must include all topics on this list.

Remember to use **AVOIR, ÊTRE, ALLER** and **FAIRE** correctly, as well as **-ER verbs, articles (definite, indefinite** and **possessive)** and **adjectives (feminine, masculine** and **plural)** correctly. (If there is a different type of verb you would like to use, please see Madame González for assistance. This should absolutely be an exception, however.) The idea here is to help you to review all of the things you’ve learned so far in Semester 1, so going outside of the book too much, will get in the way of that process.

You may only use adjectives, verbs and grammatical structures that you have learned in Chapters 1-3, or that you have received in hand-outs from Madame González. You may NOT use any new vocabulary unless you check with Madame González first, and **you may NOT use any on-line dictionaries, translators or receive assistance from anyone at a higher level of French than you.**

You will be graded on the **variety** of adjectives and verbs that you use and on the **accuracy** of your French. **Clear and creative presentation** will also add to your grade.

You will be drafting the project during class, where you will also receive guidance in editing and making corrections.

**PRESENTATION** : You can either handwrite or type (double-space, 14 font) this project. If you type your project, you are responsible for printing it prior to class. Either way, it must be visually presentable, clean and clear with photographic images or drawings of your family members. One page per person is perfectly acceptable, with images arranged in whatever way inspires you.

Your finished project should be in booklet or photo album format. However, you do not have to purchase a family album. You can create one with regular paper materials you have at home.

**UN MOT DE CAUTION**: While the presentation is important, don’t let that overtake your time. Focus instead, first, on your written content and accuracy. Then, think about how to present it.

**Page 1: Moi**

-mon prénom et mon nom de famille

-mon âge

-ma taille (*height*)

-la couleur de mes cheveux et de mes yeux

-2 qualités personnelles

-1 faute personnelle

-2 choses/activités que j’aime

-2 activités que je fais

-2 endroits (*places*) où je vais

-1 chose que je déteste

-1 activité que je déteste faire

**Page 2: Ma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(une fille ou femme de ta famille :**

-son nom et rapport (relationship)

- son âge

- sa taille (*height*)

-la couleur de ses cheveux et de ses yeux

-2 qualités personnelles (*adjectives*)

-1 chose ou activité qu'elle aime

- 1 endroit où vous allez ensemble (*together*)

- 1 activité que vous faites ensemble

**Page 3: Mon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(un garçon ou homme de ta famille)**

- son nom et rapport (*relationship*)

- son âge

- sa taille (*height*)

-la couleur de ses cheveux et de ses yeux

-2 qualités personnelles (*adjectives*)

-1 chose ou activité qu'il aime

-1 endroit où vous allez ensemble (*together*)

-1 activité que vous faites ensemble

**Page 4: Mes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(deux autres personnes de ta famille qui se ressemblent)**

-leurs noms et rapport (*relationship*)

- leur(s) âge(s)

- leur(s) taille(s) (*height*)

- leur(s) couleur(s) de cheveux et yeux

-2 qualités personnelles (*adjectives*)

-1 chose ou activité qu'ils/elles aiment

-1 activité que vous faites ensemble (*together*)